



**Centre for
Appropriate
Technology**

RTO 0857

Equal Opportunity, Access and Equity

CAT believes in the equality of treatment and opportunity for all clients. You will not be discriminated against on the grounds of a different race, intellectual difference, physical impairment, religion, gender, sexuality, income or any other area or prejudice in the community. If you are handicapped and you have any concerns, then make them known so you are not disadvantaged in any way.

It is important that Learners from diverse cultural backgrounds can achieve a sense of connectedness to not only the learning but also the work and community situation they will be working in. This can be achieved through **CAT** using teaching strategies that recognize and value different types of experience and world view.

Consistent with **CAT's** vision and purpose, **CAT's** training policies and processes must ensure that the following learner equity groups are recognised and their specific requirements are taken into account in the development of curriculum and teaching strategies:

- Learners from socio-economically disadvantaged backgrounds;
- Learners from non-English speaking background;
- Learners with disabilities;
- Learners from rural and/or isolated areas;
- Aboriginal and Torres Strait Islander Learners; and
- Women in non-traditional fields of study